

United States Senate Youth Program

2019-20 Tennessee Student Application

State-Level Competition

Deadline for Application: October 25, 2019

USSYP Finalist Interviews: Scheduled in November

STUDENT INFORMATION							
Date							
Last Name		First Name		Middle Initial			
Street Address					Apartment/Unit #		
City			State			ZIP	
Phone			Email Address				
Current Grade Level							
Name of Parents or Guardians							
Business/Cell Phone (s) of Parents or Guardians							
Email Address of Parent or Guardian (1)							
Email Address of Parent or Guardian (2)							

SCHOOL INFORMATION				
High School			Congressional District of School	
Address of School	Street	State		Zip Code
	City	School Phone		
Name of Principal			Principal's Email	
School Fax Number			School System	
Counselor's Name			Counselor's Email	

SECTION ONE: ACADEMIC RECORD

Please provide all four academic pieces of information or attachments.

Step 1.	Your qualifying Public Affairs Exam has been mailed to the Department of Education earlier upon completion.	Date:	Administrator:
Step 2.	Attach a current academic transcript to your application.		
Step 3.	What is your current student ranking in your class?		
Step 4.	What is your ACT or SAT score?		

SECTION TWO: ACTIVITIES, AWARDS, AND HONORS

On a separate sheet prepare, in resume form, a list of activities, awards, honors and other accomplishments that you wish the committee to consider. Use the following headings:

School Related Activities
Academic Clubs
Special Honors or Recognitions
Extra-curricular Activities
Community Service Activities
Additional Accomplishments

SECTION THREE: ESSAY QUESTIONS

Respond to the following prompts on separate 8.5 x 11" sheets of paper and attach to application.

1. In 500 words or less, describe three important leadership characteristics that a civic leader should possess. Discuss how you strive to incorporate these qualities into your current student leadership role(s).
2. Write an essay of 500–1,000 words exploring as fully as possible the following:

To what extent did the Great Depression influence the Senate to use its implied powers? What does the Senate’s response to the Depression indicate about the depth of those powers? Cite examples to illustrate your claims.

SECTION FOUR: NAMES OF THE ELECTED OFFICIALS WHO REPRESENT YOU

Your Congressional District Number:		Tennessee's Governor:
Tennessee's U.S. Senators:	1.	2.
Your U.S. Representative:		

VERIFICATION AND SIGNATURE OF CURRENT PRINCIPAL

To the best of my knowledge, the information provided on this application is true:

Nominated by (Name and Position): _____

Signature of Recommending Principal: _____