



Department of  
**Education**

# **Sequencing CTE Courses with Capstone WBL Placements**

Candi Norwood, Director of Student Success

# This Session

- Compare and contrast appropriate and non-appropriate placements based on a program of study
- Discuss the use of alternative WBL placements
- Determine possible placements based on scenarios
- Troubleshoot obstacles to placement

# The Importance of Aligned Placements

- The student has completed three rigorous courses in a program of study.
- The student may have obtained an industry certification.
- The student may have postsecondary credit in the program of study.
- In order to continue the momentum in learning for this student, an aligned WBL placement must be pursued.

# Quality WBL Experience

- A **purposeful focus** on applied learning in preparation for postsecondary education and careers
- **Learning outcomes** as the driver for designing experiences and Personalized Learning Plans
- **Relevance** to student interests, their plan of study, and learning goals
- **Integration** with curriculum or connection to related instruction
- Sufficient **depth** to allow for employability skill development and professional community engagement

# Sample Resume

## TENNESSEE STUDENT

111 Success Street, Nashville | tnstudent@gmail.com | (615) 521-9331

**EDUCATION** | Three years in the Mechatronics program of study at Sample County High School

Postsecondary credits in mechatronics, physics, and calculus

Siemens Level 1 industry certification

# Questions to Consider

- Does the placement offer the student opportunities to practice skills and theories he/she learned in the program of study?
- Does the placement offer authentic industry experiences and tasks?
- Will the student be offered opportunities to add to his/her skill set by interacting with emerging technologies?
- Is this placement a potential opportunity for employment after he/she has received a credential or postsecondary degree?

# Program of Study

Program of Study	Level 1	Level 2	Level 3	Level 4
Web Design	Computer Science Foundations (6095)	Web Design Foundations (6100) -and/or- AP Computer Science Principles (3634)	Web Site Development (6101) -and/or- AP Computer Science Principles (3634) -or- <b>Dual Enrollment</b> Web Design (4115)	Web Design Practicum (6171) -and/or- AP Computer Science Principles (3634) -or- <b>Dual Enrollment</b> Web Design (4115)
	<b>Industry Certification:</b> CompTIA IT Fundamentals		<b>Industry Certification:</b> CIW Web Design Specialist	

# Finding Potential Placements

- Advertise for business support.
- Reach out to Work Ethics diploma partners.
- Leverage industry advisory council members.
- Contact small business associations and chamber of commerce.
- Consider placements in the school system.
- Visit [www.jobs4tn.gov](http://www.jobs4tn.gov).
- Use social media to shout out past and present supporters.
- Host an event for interested business partners.

# No Potential Placement

- Practicums
- Virtual Enterprise/ Simulated Workplace
- Authentic work completed on campus
  - Office Management
  - Education & Training
  - Residential & Commercial Construction
  - Web Design
  - Coding
  - Welding
  - Maintenance & Light Repair



# Scenarios

- Each table has a scenario assignment.
- Think through the issues.
- Be prepared to share three potential placements.

# Next Steps

- Visit the [WBL toolbox](#).
- Share scenarios with teachers. Ask for their input.
- Consider an advertising campaign to let the community know the benefits of WBL.
- Host an event at your school for interested business partners so they can see the aligned programs of study.
- At Institute, there will be additional information as to how to report aligned WBL opportunities.

# Contact Information

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**Excellence | Optimism | Judgment | Courage | Teamwork**