

Move on When Ready: Notice of Intent to Graduate Early

The Tennessee State Board of Education (SBE) [High School Policy 2.103\(1\)\(e\)](#) states, "A public high school student may complete an early high school graduation program and be eligible for unconditional entry into a public two-year institution of higher education or conditional entry into a public four-year institution of higher education, if the student meets the requirements of T.C.A. § 49-6-8303." The [Move on When Ready Act](#) requirements, as outlined by the State Board of Education, are listed on the following page.

Student Name	Current Grade	Proposed Date of Early Graduation
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High School	School District
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Student Assurances:

- I understand the requirements for early graduation, as listed in T.C.A. § 49-6-8303 and adopted by the State Board of Education.
- I understand that I will not be permitted to graduate early until such time that I have met all requirements of the Move on When Ready Act.
- I understand that submitting this Notice of Intent to Graduate Early does not guarantee that I will earn a high school diploma on the proposed date listed on this form.

Student Signature	Date
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Parent/Guardian Assurances:

- I understand, recognize, and affirm the assurances signed by my student above.

Parent/Guardian Name	Signature	Date
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Principal Assurances:

- I certify that the student has satisfactorily submitted a complete Notice of Intent to Graduate Early.
- I have reviewed this form, along with the student's high school plan, and affirm my confidence in the student's ability to complete all requirements listed under this act within the timeframe listed on this form.

Principal Name	Email	Signature	Date
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Submission Instructions:

This Notice of Intent to Graduate Early should be submitted to the high school principal prior to the beginning of grade nine (9), or as soon thereafter as the student's intent is known.

The original document must be kept on file with the school district, and a copy should be provided to the student

and parent/guardian. An electronic copy of must be submitted to the Tennessee Department of Education at MoveOn.WhenReady@tn.gov no more than 30 days following attestation by the principal.

Move on When Ready Act Requirements

In order to meet the Move on When Ready Act criteria, an eligible student must fulfill each of the following requirements:

1. Earn 18 credits
 - a. English I, II, III, and IV
 - b. Algebra I and II*
 - c. Geometry*
 - d. United States History
 - e. Two (2) courses in the same foreign language
 - f. One (1) course selected from the following:
 - i. Economics
 - ii. Government
 - iii. World Civilizations
 - iv. World Geography
 - g. One (1) course selected from the following:
 - i. History and appreciation of visual and performing arts
 - ii. A standards-based arts course, which may include studio art, band, chorus, dance, or other performing art
 - h. Health and Physical Education (Wellness)
 - i. Biology
 - j. Chemistry
2. Have a cumulative GPA of at least a 3.2 on the Uniform Grading System four (4) point scale;
3. Score at the On-Track or Mastered level on each end-of-course assessment taken (excluding end-of-course assessments taken during the student's final semester prior to early graduation)
4. Meets benchmark scores of twenty-one (21) or higher on the ACT or an equivalent score on the SAT;
5. Achieve a passing score on a nationally recognized language proficiency assessment¹; and
6. Complete two (2) early postsecondary courses.

*Integrated Math I, II, and III may fulfill the Algebra I, Algebra II, and Geometry requirements in districts that offer the Integrated Math sequence.

The complete requirements can be found on the State Board of Education's website at <https://www.tn.gov/sbe/rules--policies-and-guidance/policies.html>.

¹ Accepted language proficiency exams are listed on the next pages.

National Language Proficiency Options

The Move on When Ready Act (T.C.A. § 49-6-8303) provides public high school students the opportunity to complete an early high school graduation program and be eligible for unconditional entry into a public two (2)-year institution of higher education or conditional entry into a public four (4)-year institution of higher education. Students who wish to pursue early graduation through the Move on When Ready program must meet the State Board of Education requirements for the program, which include a nationally recognized assessment of foreign language proficiency. Listed below are available assessments that meet the criteria to be used for this program.

[ACTFL Oral Proficiency Interview \(OPI\)](#)

This test is administered by Language Testing International. OPI is a telephonic interview and is available in 100+ languages.

Recommended Cut Score: Intermediate Low

[ACTFL Oral Proficiency Interview Computer \(OPIc\)](#)

This test is administered by Language Testing International. OPIc is offered in Arabic, English, French, German, Korean, Mandarin, Indonesian, Italian, Pashto, Persian, Portuguese, Russian, Spanish, and Tagalog.

Recommended Cut Score: Intermediate Low

[ACTFL Writing Proficiency Test \(WPT\)](#)

This test is administered by Language Testing International. The WPT is offered in over 20 languages.

Recommended Cut Score: Intermediate Low

[ACTFL Reading Proficiency Test \(RPT\)](#)

This test is administered by Language Testing International. The available languages are: English, French, German, Italian, Portuguese, Russian, Spanish, Arabic, and Mandarin.

Recommended Cut Score: Intermediate Low

[ACTFL Listening Proficiency Test \(LPT\)](#)

This test is administered by Language Testing International. The available languages are: English, French, Italian, Portuguese, Russian, Spanish, Arabic, and Mandarin.

Recommended Cut Score: Intermediate Low

[ACTFL Assessment of Performance toward Proficiency in Languages \(AAPPL\)](#)

The AAPPL measure is currently available in Arabic, Chinese (Mandarin), English, French, German, Portuguese, Russian, Spanish and ESL. The AAPPL measure assesses Interpersonal Listening/Speaking, Presentational Writing, and Interpretive Reading and Listening.

Recommended Cut Score: N4, which corresponds to ACTFL Intermediate Low

[Advanced Placement Examinations of the College Board \(AP\)](#)

AP offers language testing in the following: AP Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, AP Italian Language and Culture, AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture, and AP Spanish Literature and Culture.

Recommended Cut Score: 3

The Avant STAMP 4S available languages include Arabic, English, French, German, Hebrew, Hindi, Italian, Japanese, Mandarin (Simplified and Traditional), Russian, and Spanish.

Recommended Cut Score: Level 4, which corresponds to ACTFL Intermediate Low

ALTA Language

A combination of the following three assessments should be used to align with the modes of communication outlined in the *ACTFL Performance Descriptors for Language Learners*: the Speaking and Listening Assessment, the Written Assessment, and the Reading Assessment. Regularly requested language tests include Arabic, Mandarin, Cantonese, French, German, Italian, Japanese, Korean, Portuguese, and Spanish.

Recommended Cut Score: Level 5, which corresponds to ACTFL Intermediate Low